

Dept of Library & Information Science

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1. Graduates will acquire fundamental and practical knowledge in the field of Library & Information Science for pursuing professional and research career in industry and academia.
2. Graduates will impart practical and research skills in nurturing start-up, incubation and entrepreneurship endeavours and continuously improve their skills through lifelong learning.
3. Graduate will communicate effectively and will demonstrate professional behaviour while working in diverse team with spirit to solve societal issues and take up challenges relevant to career progress.

PROGRAMME OUTCOMES (POs)

On successful completion of the UG program the students are expected to attain the following:

1. Discipline knowledge

Capable of demonstrating comprehensive knowledge and understanding of Library & Information Science

2. Communication Skills

Ability of express thoughts and ideas effectively in writing and orally, communicate with others using appropriate media, confidently share one's views and express herself/himself, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to scientific community.

3. Critical thinking

Capable to apply analytical thought to body of knowledge, analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implication, formulate coherent arguments, critically evaluate practices, policies and theories by following scientific approach to knowledge development in the Library & Information Science domain.

4. Problem Solving

Capacity to extrapolate microbiological principle and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge, and apply one's learning to real life situation.

5. Research-related skills

A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesising, and articulating; Ability to recognise cause and effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause and effect relationship; ability to plan, execute and report the results of an experiment or investigation in the field of Library & Information Science .

6. Team work

Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group or a team in the interests of a common cause and work efficiently as a member of a team.

7. Self-directed learning

Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

8. Moral and ethical awareness

Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practises in all Library & Information Science work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues and adopting, unbiased and truthful actions in all aspects of the Library & Information Science practices.

9. Leadership readiness/qualities

Capability for mapping out the tasks of a team or an organization and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that mission, and using management skills to guide people to the right destination, in a smooth and efficient way.

10. Lifelong learning

Ability to acquire knowledge and skills, including, learning how to learn, that are necessary for participating in learning activities throughout life through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives and adapting to changing trades and demands of work place through knowledge/skill development/reskilling in the field of Library & Information Science .

Programme Specific Outcomes

Articulate a philosophy of ethical and client centered information services for the library and information professions.

Explain and implement the development, maintenance, and management of collections and resources to meet specific information needs

Explain use, maintain and develop systems to organize and retrieve recorded knowledge

Employ current and emerging technologies of fictively for communication and to search for identify repackage and deliver information resources.

Retrieve, evaluate and synthesize information resources to fulfill information

Needs, assessment and evaluate the usefulness of these resources to the user