

COMMUNICATIVE ENGLISH

Course Code-24CSS130 T

Applicable to all B.A. BSC, BBA, BCA, B. Com, B.Lib - II Semester

L -1 T-1 P-0 C-2

Course Outline:

Communicative English as a subject offers the students to work on their communication skills and provides the students sufficient information about the various aspects of English language Usage. The course allows the students to explore the various ways in which language functions while communicating. Along with theoretical learning of the language, the course also includes various practical session allowing the students to develop their skills such as listening, speaking, reading, and writing in standard, academic English.

Objectives:

1. To develop the basic reading and writing skills of first year engineering and technology students.
2. To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
3. To help learners develop their speaking skills and speak fluently in real contexts.
4. To help learners develop vocabulary of a general kind by developing their reading skills

Course Out comes:

At the end of the course, learners will be able to:

1. Read articles of a general kind in magazines and newspapers.
2. Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
3. Comprehend conversations and short talks delivered in English
4. Write short essays of a general kind and personal letters and emails in English.

Articulation Matrix

(Program Articulation Matrix is formed by the strength of correlation of COs with POs and PSOs. The strength of correlation is indicated as 3 for substantial (high), 2 for moderate (medium) correlation, and 1 for slight (low) correlation)

CO/PO/PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO 1	-	-	-	-	-	-	-	-	2	3	-	-	-	-	1
CO2	-	2	-	2	-	-	-	-	-	3	-	-	1	-	-
CO 3	-	-	-	-	-	-	-	2	-	3	-	1	-	-	1
CO4	-	-	-	-	-	1	2	-	-	3	-	-	2	-	1

UNIT I

6 Hours

Grammar - Wh- Questions- asking and answering-yes or no questions- parts of speech. Vocabulary development– prefixes- suffixes- articles. – countable / uncountable nouns reading- short comprehension passages, practice in skimming-scanning and predicting Writing completing sentences- – developing hints.

UNIT II

8 Hours

Grammar- modal verbs- present/ past perfect tense

Vocabulary development- guessing meanings of words in context.

Reading – comprehension-pre-reading-post reading- comprehension questions:

(Multiple choice questions and /or short questions/ open-ended questions)-Inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)

Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures

UNIT III

6 Hours

Grammar- degrees of comparison- pronouns- direct vs indirect questions, vocabulary development – single word substitutes - adverbs.

Reading- short texts and longer passages (close reading), writing- understanding text structure use of reference words and discourse markers- coherence-jumbled sentences.

UNIT IV

10 Hours

Grammar- tenses- simple present-simple past- present continuous and past continuous-

Vocabulary development- synonyms-antonyms- phrasal verbs, collocations fixed and semi-fixed expressions

Reading- comprehension-reading longer texts- reading different types of texts- magazines, reading- longer texts- close reading

Writing- letter writing, informal or personal letters-e-mails-conventions of personal email, brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing

Total: 30 Hours

Text Books:

1. Board of Editors. Using English a Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2015
2. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

References:

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge, 2011.
2. Means, L. Thomas and Elaine Langlois. English & Communication for Colleges. Cengage Learning, USA: 2007
3. Redston, Chris & Gillies Cunningham Face2Face (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta. Basic Communication Skills, Foundation Books: 2013